

Tenure-Track Positions at Teaching Institutions

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What do I do?

- Teaching – 12 Credit Hours a semester
 - Class preparation
 - Lab Preparation
 - Curriculum Development
- Research
 - Conduct and publish independent research (Traditional or Scholarship of Learning)
 - Develop an undergraduate research program
 - Keep and manage a research lab
- Student Advising
- Service (Curriculum, Space, Books, Personnel, Grievance, Search, Study Abroad, Faculty Senate,...)

Why Apply to a Small College or HMU

- Think about...
 - Smaller student/faculty ratios
 - Supportive administrations/less politics
 - More opportunities to “Do your thing..”
 - Lower taxes, cost of living, crime, etc
- On the other hand.....
 - High teaching loads (12 credit hours)
 - Limited infrastructure
 - Conservative, more churches than bookstores
 - Semi rural, with less cultural opportunities

What Will Make Me Attractive?

- Education – Ph.D.
- A good solid year of teaching experience
 - Statement of Teaching Philosophy
 - Supporting Documentation
 - Course Descriptions
 - Syllabus
 - Evaluations
- Evidence of research experience with undergraduates
 - Statement or Research Philosophy
- Evidence of capacity to attract funding
- Recommendations

Where can I get Help with All These?

- Your Mentor
- Members of your department involved in faculty searches
- Your University Career Center, Center for Teaching and Learning and/or Human Resources office
- Professional Conferences – Educational and Scientific
- The Internet

Consider a Teaching Postdoc

- Traditional
 - Sponsored by a school or a department
 - All the responsibilities of a faculty member
 - Usually have heavy teaching loads
 - Usually 1-2 years
- A New Kind of Postdoc
 - NIH funded, MORE Institutional Research and Academic Career Development Awards (IRACDA),
 - Combine traditional research postdocs with teaching training and experience
 - SPIRE – UNC Chapel Hill, PERT – Arizona State University, Joint Biomedical Postdoctoral Program – UC-Davis, FIRST-Emory University